MULTICULTURAL PUBLIC SPEAKING ASSIGNMENT STAGE 2 AND 3 2013

- **Due Week 4, 20th May**

Outcome: TS2.1 Communicates in informal and formal classroom activities in school and social situations for an increasing range of purposes on a variety of topics across the curriculum

Outcome: TS3.1 Communicates effectively for a range of purposes and with a variety of audiences to express well developed, well organised ideas dealing with more challenging topics.

All Students in Stage 2 and 3 are asked to present a 2-3 minute speech to their class. This is part of our English Syllabus and will count towards assessment tasks in Talking and Listening for the half yearly reports. They may choose from the topics listed below but if they wish to enter the competition they must choose a Multicultural topic.

Students who do not want to participate in these Multicultural Topics could choose from the following topics.

- My family
- My favourite sport
- My hobbies or interests
- A person I admire and why?
- The best thing I have ever done!
- What I would like to do in the future and why?
- My best/worst travel experience
- Where I would like to go most in the world
- The world’s best invention
- Topic of own choice

If they choose from these topics they are not eligible to be chosen for the Multicultural Speaking Competition

- From the Multicultural Topics, Four or FIVE finalists will be chosen to represent their classes at the school final on 30th May (Stage 3) and 31st May (Stage 2)

MULTICULTURAL TOPICS

<table>
<thead>
<tr>
<th>2013 Years 3&amp;4 Topics</th>
<th>2013 Years 5&amp;6 Topics</th>
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<tbody>
<tr>
<td>Racism and bullying</td>
<td>When does a migrant become an Australian?</td>
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<td>Sport - breaking down the barriers</td>
<td>Asylum seekers</td>
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<td>The Australian Flag</td>
<td>Peace and harmony</td>
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<td>How kids can make a difference</td>
<td>Getting a multicultural education</td>
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<td>It’s cool to be different</td>
<td>Many languages, one land</td>
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</tbody>
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What Harmony Day means to me
Religion

Every family has a story
Connecting communities

My overseas connections
The same but different

Refugees
Un-Australian

Multiculturalism at school
Racist jokes aren’t funny

**Some hints on your speech making**

Your speech should include:

* **An Introduction** - This may start with the following ideas to make it more interesting - a question, a statistic, a story about your subject, and an example in real life. It is boring to begin with things like...Today I am going to talk about.....or....The subject of my speech is ...or....The definition....

* **The Development** - This is the body of your speech. Try to make it logical and linked together. Try not to become too repetitive as this becomes boring. Think about facts that answer and support how, what, when, where, why. It is a good idea to find out some original and interesting information to engage your audience.

* **Conclusion** - This is vitally important and the goal of your speech. Don't end abruptly or with boring things like... I hope you liked my speech....or.....that's all I've got to say... or... I'm finished. Try to leave the audience thinking or maybe wanting more!!!!!!!

You will be judged on stance, eye contact, gestures, use of voice, continuity, expression, clear explanations and information. Practise your speech with your parents, friends and in front of the mirror as much as you can. Try not to read your speech but make small palm cards that you can use to prompting your memory.

**Remember everyone is nervous and one of the best ways to overcome this nervousness is to be well prepared and researched.**

Thanking you,

Stage 2 and 3 Teachers